Poetry Reading Close Reading Worksheet - Discuss with Evidence

Poetry Reading | Discuss with Evidence | Asset ID BOOK-09-02-04

Purpose: This original printable close reading worksheet helps readers, book clubs, students, families and independent writers work with poetry reading while pursuing one defined outcome: support conversation with precise observation and fair listening. Its method is to locate, quote minimally, paraphrase and explain the relevance in original words. Use the pages as a working record, not as a substitute for the source text, edition details and qualified educational or rights guidance where those are needed.

Resource Map

The subject focus is to notice form, sound and image while keeping interpretation tied to the poem. The six working areas below define the scope for this specific resource. Complete only the rows that matter to the present reading session, and date any observation that may change.

#	Working area	Current evidence	Next check
1	Speaker	Known / estimated / not checked	_____
2	Line And Stanza	Known / estimated / not checked	_____
3	Rhythm And Sound	Known / estimated / not checked	_____
4	Image	Known / estimated / not checked	_____
5	Figurative Language	Known / estimated / not checked	_____
6	Shift Or Turn	Known / estimated / not checked	_____

Decision Quality Starting Brief

- Read: Which evidence separates speaker from line and stanza in this case? Read the context and identify the decision that is actually due.
- List: How does rhythm and sound change the interpretation of image? List realistic options, including pause or escalation.
- Weigh: What boundary on figurative language must be checked before relying on shift or turn? Weigh evidence, consequence and uncertainty.
- Choose: Which observation links line and stanza to figurative language, and what remains uncertain? Choose within the stated authority and boundary.
- Observe: What alternative explanation could account for both image and speaker? Observe the immediate consequence without rewriting the rationale.
- Edition success means: make one claim, one evidence link and one respectful response

Close Reading Worksheet

This format is designed to capture selective observations before forming an interpretation. For poetry reading, apply the method in a deliberate sequence: locate, quote minimally, paraphrase and explain the relevance in original words. The edition target is discuss with evidence, so each entry should show what was noticed, what was tried and what changed.

Working step	What to record	Evidence or source	Status
Read Speaker	Which evidence separates speaker from line and stanza in this case?	Decision point / date	Open / checked
List Line And Stanza	How does rhythm and sound change the interpretation of image?	Options / date	Open / checked
Weigh Rhythm And Sound	What boundary on figurative language must be checked before relying on shift or turn?	Trade-off / date	Open / checked
Choose Image	Which observation links line and stanza to figurative language, and what remains uncertain?	Choice / date	Open / checked
Observe Figurative Language	What alternative explanation could account for both image and speaker?	Outcome / date	Open / checked
Explain Shift Or Turn	What next check on shift or turn would make the record about rhythm and sound more useful?	Decision review / date	Open / checked

Completion Standard

- Keep the work tied to poetry reading, not to a vague general intention.
- Apply this adjustment: ask where an interpretation comes from and invite another reading
- Was the choice reasonable from the information available at the decision point?
- Expose this outcome risk if it appears: authority or safety limits are crossed.
- Use original notes and explanations; quote only when necessary, lawful and properly attributed.
- Ask a reader, educator, librarian, editor or rights adviser to challenge one material assumption where appropriate.
- Close with one decision and one follow-up rather than an unranked list of ideas.

Working Note

Edition BOOK-09-02-04 pairs close reading worksheet with the outcome 'Discuss with Evidence'. That pairing is the boundary for this workbook: material that does not help that outcome belongs in a separate record.

Evidence x Decision Quality Focused Practice Lab

This lab pairs a evidence method with a decision quality outcome lens. Work through the six actions to turn the subject focus - notice form, sound and image while keeping interpretation tied to the poem - into evidence for discuss with evidence. Preserve any gap that prevents a supported conclusion.

#	Action	Constraint	Record
1	Collect / Read figurative language	Which evidence separates speaker from line and stanza in this case? Read the context and identify the decision that is actually due.	Evidence list / Decision point
2	Classify / List shift or turn	How does rhythm and sound change the interpretation of image? List realistic options, including pause or escalation.	Source / Options
3	Trace / Weigh speaker	What boundary on figurative language must be checked before relying on shift or turn? Weigh evidence, consequence and uncertainty.	Trace / Trade-off
4	Verify / Choose line and stanza	Which observation links line and stanza to figurative language, and what remains uncertain? Choose within the stated authority and boundary.	Verification / Choice
5	Reconcile / Observe rhythm and sound	What alternative explanation could account for both image and speaker? Observe the immediate consequence without rewriting the rationale.	Exception / Outcome
6	Approve / Explain image	What next check on shift or turn would make the record about rhythm and sound more useful? Explain whether the choice should be repeated or revised.	Sign-off / Decision review

Common Failure Modes

- For figurative language, watch for the source has no date together with the wrong decision is framed.
- For shift or turn, watch for the evidence is second-hand together with a realistic option is omitted.
- For speaker, watch for two records disagree together with confidence is mistaken for evidence.
- For line and stanza, watch for a value lacks units together with authority or safety limits are crossed.
- For rhythm and sound, watch for the context has changed together with the outcome rewrites the original rationale.

Independent Review Question

Format question: Which source is strongest for this decision, and what limitation remains? Outcome question: Was the choice reasonable from the information available at the decision point? Ask a reader, educator, librarian, editor or rights adviser where appropriate, then answer before the next reading session: _____

Reading Session Plan for Discuss with Evidence

Use one defined reading session to test the outcome rather than attempting every possible task. This edition pairs evidence with decision quality to pursue this objective: support conversation with precise observation and fair listening. Preserve the starting condition and both evidence trails.

Plan field	Entry
Purpose	Discuss with Evidence
Starting condition	_____
Chosen working area	_____
Choice	ask where an interpretation comes from and invite another reading
Evidence to capture	_____
Stop or review condition	_____

Thirty Minute Reading Shape

Stage	Action	Evidence
0-5 min	Which evidence separates speaker from line and stanza in this case? Identify the evidence required.	Evidence list / Decision point
5-10 min	How does rhythm and sound change the interpretation of image? Collect one traceable record.	Source / Options
10-18 min	What boundary on figurative language must be checked before relying on shift or turn? Label its date, owner and context.	Trace / Trade-off
18-24 min	Which observation links line and stanza to figurative language, and what remains uncertain? Cross-check the material independently.	Verification / Choice
24-27 min	What alternative explanation could account for both image and speaker? Resolve or expose one gap.	Exception / Outcome
27-30 min	What next check on shift or turn would make the record about rhythm and sound more useful? Record the supported conclusion.	Sign-off / Decision review

Evidence Record Log

Evidence Record	Condition	Observation	Decision
1	Same / changed	_____	Keep / change / check
2	Same / changed	_____	Keep / change / check
3	Same / changed	_____	Keep / change / check
4	Same / changed	_____	Keep / change / check
5	Same / changed	_____	Keep / change / check

Source and Evidence Reconciliation - Decision Quality Lens

This comparison tests poetry reading against discuss with evidence through two independent questions. Format: Which source is strongest for this decision, and what limitation remains? Outcome: Was the choice reasonable from the information available at the decision point? Record material setting differences instead of averaging them away.

Evidence area	Baseline	Alternative	Interpretation prompt
Rhythm And Sound	_____	_____	Which evidence separates speaker from line and stanza in this case?
Image	_____	_____	How does rhythm and sound change the interpretation of image?
Figurative Language	_____	_____	What boundary on figurative language must be checked before relying on shift or turn?
Shift Or Turn	_____	_____	Which observation links line and stanza to figurative language, and what remains uncertain?
Speaker	_____	_____	What alternative explanation could account for both image and speaker?
Line And Stanza	_____	_____	What next check on shift or turn would make the record about rhythm and sound more useful?

Format Decision Test

Field	Record
Review question	Which source is strongest for this decision, and what limitation remains?
Outcome question	Was the choice reasonable from the information available at the decision point?
Acceptance lens	make one claim, one evidence link and one respectful response
Conditions held steady	_____
Evidence supporting the choice	_____
Evidence against the choice	_____

Evidence Confidence Check

- Decision point: what was actually seen, heard, measured or read?
- Format evidence: which record best demonstrates exceptions resolved?
- Outcome evidence: which record best demonstrates bounded choices made?
- Challenge: could confidence is mistaken for evidence explain the result?
- Subject boundary: what does this comparison leave unresolved about speaker?

Evidence x Decision Quality Scenario Cards

Use these paired scenarios to rehearse judgement for discuss with evidence. Each card joins a evidence failure mode to an outcome-specific risk. State what remains open and which evidence named in the final column should be collected next.

#	Situation	Review question	Decision
1	Speaker: the context has changed.	Which evidence separates speaker from line and stanza in this case?	Decision point
2	Line And Stanza: approval is missing.	How does rhythm and sound change the interpretation of image?	Options
3	Rhythm And Sound: the source has no date.	What boundary on figurative language must be checked before relying on shift or turn?	Trade-off
4	Image: the evidence is second-hand.	Which observation links line and stanza to figurative language, and what remains uncertain?	Choice
5	Figurative Language: two records disagree.	What alternative explanation could account for both image and speaker?	Outcome
6	Shift Or Turn: a value lacks units.	What next check on shift or turn would make the record about rhythm and sound more useful?	Decision review

Decision Record

Field	Notes
Chosen format scenario	_____
Outcome lens	Was the choice reasonable from the information available at the decision point?
Evidence available	_____
Evidence missing	_____
Controlled next step	_____
Person / review date	_____

Eight Evidence and Decision Quality Evidence Tracker

Track discuss with evidence across eight reading sessions using the evidence method and the decision quality outcome lens. Keep conditions visible and use this review question: Was the choice reasonable from the information available at the decision point?

#	Focus	Condition	Result	Next action
1	Image	_____	_____	_____
2	Figurative Language	_____	_____	_____
3	Shift Or Turn	_____	_____	_____
4	Speaker	_____	_____	_____
5	Line And Stanza	_____	_____	_____
6	Rhythm And Sound	_____	_____	_____
7	Image	_____	_____	_____
8	Figurative Language	_____	_____	_____

Evidence Evidence Dashboard

Measure	Baseline	Current	Evidence location
Speaker: Sources Identified / Decision Points Framed	_____	_____	_____
Line And Stanza: Dates Captured / Options Listed	_____	_____	_____
Rhythm And Sound: Records Traced / Trade-Offs Recorded	_____	_____	_____
Image: Cross-Checks Completed / Bounded Choices Made	_____	_____	_____
Figurative Language: Exceptions Resolved / Consequences Observed	_____	_____	_____
Shift Or Turn: Conclusions Supported / Decisions Explained	_____	_____	_____

Interpret the Trend

- I preserved the information and reasoning available when the decision was made.
- I judged the process separately from whether the outcome happened to be favourable.
- Keep the method only when the evidence for discuss with evidence improves without hiding confidence is mistaken for evidence.
- What alternative explanation could account for both image and speaker?
- Use a reader, educator, librarian, editor or rights adviser when the evidence crosses a safety, rights, health or authority boundary.

Evidence x Decision Quality Next Step Plan

Finish by turning the paired format and outcome record into one owned action. For this close reading worksheet, the intended result was discuss with evidence; the outcome test is: Was the choice reasonable from the information available at the decision point? The close-out standard remains: make one claim, one evidence link and one respectful response.

Close-out field	Record
Most useful evidence	_____
Important limitation	_____
Decision	Keep / adapt / pause / seek review
Next action	_____
Owner and date	_____
Evidence location	_____

Completion Review

- Subject check: Which evidence separates speaker from line and stanza in this case?
- Subject check: How does rhythm and sound change the interpretation of image?
- Format check: I left disputed or missing evidence visibly unresolved.
- Outcome check: I judged the process separately from whether the outcome happened to be favourable.
- I used only brief necessary quotations and attributed them appropriately.
- I kept summary, interpretation and the source author's expression clearly separate.

Originality and Responsible Use

Original independent resource. This reading, discussion and original writing aid was written specifically for asset BOOK-09-02-04. It does not reproduce a book passage, manual, official form, commercial question bank, branded training plan, broadcast, photograph, logo, artwork, map, proprietary diagram or third-party worksheet. Any user-added quotation, image, question or source material remains the user's responsibility and may require attribution or permission.

Educational use only. Verify current facts, rules, competition requirements, local regulations, health and safety conditions with authoritative sources and a suitably qualified person where consequences matter. This workbook does not grant approval, certification, legal rights or permission to use third-party material.